

**Eureka Springs High School  
Parental Involvement Policy  
2011-2012**

The Eureka Springs School District and the high school receive Title I, Part A funds and are required to jointly develop with and distribute to all parents a parental involvement plan that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The plan establishes the high school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. These activities are incorporated into the ACSIP plans and handbooks of each school that are submitted to the State Educational Agency annually. The high school's goal is to support effective parental involvement and to strengthen student academic achievement.

**PART I. GENERAL EXPECTATIONS**

Eureka Springs High School agrees to implement the following requirements:

- Eureka Springs High School will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Eureka Springs High School will work with the district to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and include a school-parent compact.
- Eureka Springs High School will incorporate this parental involvement policy into its ACSIP and be made available at the high school's website.
- In carrying out the Title I, Part A parental involvement requirements, Eureka Springs High School will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- Eureka Springs High School will be governed by the following definition of parental involvement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

## **PART II. IMPLEMENTATION OF PARENTAL INVOLVEMENT COMPONENTS**

1. **Eureka Springs High School will take the following actions to involve parents in the joint development of its district wide parental involvement plan and in the process of school review and improvement.**
  - (A) **Include parents in all appropriate committees such as ACSIP, Health and Parent Involvement.**
  - (B) **Solicit input and feedback from community members using surveys and interviews. Hold a “Career Day” involving the community, parents, students and faculty.**
  - (C) **Assure that all parents are involved to the fullest extent in their children’s education by offering Parent Nights (above and beyond Parent/Teacher conferences), and Parent meetings in the fall for every grade level. We also provide a Transition Day for all parents of incoming freshman every spring at the middle school with the high school principal and counselor in attendance.**
  
2. **Eureka Springs High School receives any necessary coordination, technical assistance, and other support from the district in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.**
  
3. **Eureka Springs High School coordinates and integrates parental involvement strategies throughout its curriculum. Many activities for parental involvement are included in the Building Trades, EAST and Business programs.**
  
4. **Eureka Springs High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.**
  - (A) **Initial evaluation will be conducted by the parent involvement coordinators.**
  - (B) **Identified further evaluation will be conducted by the appropriate departments including ESL, Migrant, SPED, and other District personnel.**
  
5. **Eureka Springs High School will build parental capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:**
  - (A) **Provide assistance to parents of children served, by providing training in the following areas:**
    - **the State’s academic content standards,**
    - **the State’s student academic achievement standards,**
    - **the State and local academic assessments including alternate assessments,**
    - **the requirements of Part A,**
    - **how to monitor their child’s progress, and**
    - **how to work with educators.**

- (B) Provide materials and training to help parents work with their children to improve their academic achievement, such as literacy training and Parent nights mentioned in our ACSIP, and using technology to foster parental involvement.**
- (C) Educate our teachers, principal and other staff members in how to reach out to, communicate with, and work with parents as equal partners, in the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and our school through ongoing professional development.**
- (D) Ensure that information related to our school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable format in a language the parents can understand by offering notices in home-languages, monthly newsletters sent home (and on our website and in the newspaper), newspaper announcements, website weekly announcements, and other means to reach every parent.**

6. Eureka Springs High School’s ACSIP contains further explanation.

**PART III. ADOPTION**

The District wide Parental Involvement Policy was developed jointly with, and agreed on, with parents of children participating in Title I, Part A programs, as evidenced by the annual public meeting for comments, committee meetings, sign-in sheets, and agendas of parent involvement opportunities held at each school. The individual school plans were also developed jointly with the parents of each school.

The District policy was adopted by the Eureka Springs School District Board of Education while in regular session on November 19, 2009. The District will distribute this policy to all parents in the handouts and by posting the Eureka Springs School District-Wide Parental Involvement Policy on the District’s website. Individual school plans will be posted, as well.

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**Mr. Wayne Carr, Superintendent**

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**Date**

**Adopted: Nov. 19, 2009**  
**Updated: Oct. 17, 2011**